

Byron-Bergen Central School District
 Instructional Pacing Guide
May 18 - May 22
Grades 9-12 English

Monday, May 18	Tuesday, May 19	Wednesday, May 20	Thursday, May 21	Friday, May 22
<p>ELA 9: Read AIR assignment “Comics are for kids?”. Do quarantine journal entry #20</p> <p>ELA 10: Read Macbeth: Act V (<u>Penna 15:1</u>) - Catch up on gathering notes from your sources that you started last week. Make sure you submit them so I can check them</p> <p>ELA 11: Continue gathering information, assessing sources and taking notes when you find useful information. <u>Notes pages should be separated by source.</u></p> <p>TAKING NOTES from Source 1 due</p> <p>Work on TAKING NOTES for Source 2 due Tuesday, May 19</p> <p>(<u>Penna 15:1</u>) - Finish the AIR assignment from last week if not complete. Turn in the MC. and the written piece</p>	<p>ELA 9: Read “The Retrieved Reformation”</p> <p>ELA 10: Read Macbeth: Act V Handout (Summary & Analysis) Answer Macbeth: Act V Quick Write</p> <p>(<u>Penna 15:1</u>) - Make any needed changes to your notes that based on the feedback provided</p> <p>ELA 11: Continue gathering information, assessing sources and taking notes when you find useful information. <u>Notes pages should be separated by source.</u></p> <p>Work on TAKING NOTES on Source 3</p> <p>(<u>Penna 15:1</u>) - Read the short story “Thank You M’am.</p> <p>ELA 12: Read Chapter 3 of Mitch Albom’s online novel, <i>Human Touch</i>. Review</p>	<p>ELA 9: Complete multiple Choice Questions on AIR assignment and write your response to the prompt. Do quarantine journal entry #21</p> <p>ELA 10: Review Macbeth Lesson V on Loom</p> <p>(<u>Penna 15:1</u>) - Use the suggestions attached in Google Classroom and choose a way to organize your research notes</p> <p>ELA 11: Continue gathering information, assessing sources and taking notes when you find useful information. <u>Notes should be separated by source</u></p> <p>TAKING NOTES from Source 3 due Work on TAKING NOTES on Source 4 --due Friday, May 22</p>	<p>ELA 10: (Optional) Participate in Act V Google Meet Review</p> <p>ELA 12: Read Chapter 3 of Mitch Albom’s online novel, <i>Human Touch</i>. Review assignment for Ch.3 on Google Classroom. Continue grammar work at www.chompchomp.com (Work on Apostrophe exercises--self-evaluate.)</p> <p>(<u>Penna 15:1</u>) - No new ELA work</p>	<p>ELA 9: Complete the questions on “The Retrieved Reformation”. Do quarantine journal entry #22</p> <p>ELA 10: Take Macbeth Act V Quiz AIR 20 due Begin reading “The Palace Thief”</p> <p>(<u>Penna 15:1</u>) - Continue organizing your notes. Once you have submitted the organized notes, begin writing the introduction only. Do not go beyond that.</p> <p>ELA 11: Continue gathering information, assessing sources and taking notes when you find useful information. <u>Notes should be separated by source.</u></p>

<p>ELA 12: Submit five quotes/responses from Ch.2 of <i>Human Touch</i>. GoogleMeet discussion of chapter 2.</p> <p><u>(Penna 15:1)</u> - Complete the vocabulary for the new short story we will be starting</p> <p>AP Lit: Read Junot Diaz’s <i>Otravida, Otravez</i> (have completed by Friday’s discussion).</p>	<p>assignment for Ch.3 on Google Classroom. Continue grammar work at www.chompchomp.com (Work on Apostrophe exercises--self-evaluate.)</p> <p><u>(Penna 15:1)</u> - Read “The Secret Life of Walter Mitty”</p> <p>AP Lit: Read A.E. Housman’s <i>To an Athlete Dying Young</i></p>	<p><u>(Penna 15:1)</u> - Fill in the graphic organizer that goes along with the short story from yesterday</p> <p>ELA 12: Read Chapter 3 of Mitch Albom’s online novel, <i>Human Touch</i>. Review assignment for Ch.3 on Google Classroom. Continue grammar work at www.chompchomp.com (Work on Apostrophe exercises--self-evaluate.)</p> <p>“The Secret Life of Walter Mitty” exploration activity (details on Google Classroom) - this assignment will take several days. Keep checking classroom for updates and helpful suggestions</p> <p>AP Lit: Complete <i>To an Athlete Dying Young</i> TPCAST</p>		<p>Work on TAKING NOTES on Source 5 (due Monday, May 25)</p> <p><u>(Penna 15:1)</u> -Perspective writing assignment using the short story (specific directions on Google Classroom)</p> <p>ELA 12: Read Chapter 3 of Mitch Albom’s online novel, <i>Human Touch</i>. Review assignment for Ch.3 on Google Classroom. Continue grammar work at www.chompchomp.com (Work on Apostrophe exercises--self-evaluate.)</p> <p><u>(Penna 15:1)</u> - Continue with the exploration activity for the short story</p> <p>AP Lit: Participate in Google Meet Discussion on <i>Otravida, Otravez</i>.</p> <p>Read David Foster Wallace’s <i>Good Old Neon</i> (have completed by next Friday’s discussion).</p>
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May 25 - May 29
Grades 9-12 English

Monday, May 25	Tuesday, May 26	Wednesday, May 27	Thursday, May 28	Friday, May 29
<p>MEMORIAL DAY - no instruction</p>	<p>ELA 9: Read Scholastic article “Are You Being Watched?”</p> <p>ELA 10: Finish reading up to page 25 of “The Palace Thief” Answer The Palace Thief - pt 1 Quick Write</p> <p><u>(Penna 15:1)</u> - Submit your introduction. Make sure you have a strong thesis</p> <p>ELA 11: TAKING NOTES on Source 5 due <u>-Handout</u> -Organizing Evidence-Based Claims <u>(Penna 15:1)</u> - Finish up the writing assignment from “Thank you M’am” and submit it for feedback. Work on the new AIR assignment</p> <p>ELA 12: Submit nine plot summary statements from Ch.3 of <i>Human Touch</i>. GoogleMeet discussion of chapter 3.</p>	<p>ELA 9: Do quarantine journal entry #23. Watch video within the Scholastic article.</p> <p>ELA 10: Review The Palace Thief - pt 1 Lesson in Loom</p> <p><u>(Penna 15:1)</u> - Make corrections to your introduction based on my feedback</p> <p>ELA 11: Work on Organizing Evidence-Based Claims</p> <p><u>(Penna 15:1)</u> - Make any changes needed to your short story writing assignment based on the feedback given to you and resubmit, Complete the M.C. questions for the AIR assignment. Start the short response for the AIR (due on Friday)</p> <p>ELA 12: Read Chapter 4 of Mitch Albom’s online novel, <i>Human Touch</i>. Review assignment for Ch.4</p>	<p>ELA 10: (Optional) Participate in Palace Thief - pt 1 Google Meet Review</p> <p><u>(Penna 15:1)</u> - No new ELA work</p> <p>ELA 11: Work on Organizing Evidence-Based Claims</p> <p><u>(Penna 15:1)</u> - NO new ELA work</p> <p>ELA 12: Read Chapter 4 of Mitch Albom’s online novel, <i>Human Touch</i>. Review assignment for Ch.4 on Google Classroom. Continue grammar work at www.chompchomp.com (Work on Apostrophe exercises--self-evaluate.)</p> <p><u>(Penna 15:1)</u> -No new ELA work (daydream project for short story still due tomorrow)</p>	<p>ELA 9: Do quarantine journal entry #24. Pick your position regarding the topic facial recognition and note your points of argument from the article.</p> <p>ELA 10: Take Palace Thief - pt 1 Quiz</p> <p>Continue reading “The Palace Thief”</p> <p><u>(Penna 15:1)</u> - Begin writing the 1st body paragraph. Make sure it has proper citations from your sources . Use the attachments on Google Classroom to help you.</p> <p>ELA 11: Work on Organizing Evidence-Based Claims and start writing paper</p> <p><u>(Penna 15:1)</u> -Turn in any work that you have not completed including anything from Speak, “Thank You M’am” or AIR assignments.</p>

	<p><u>(Penna 15:1)</u> - Continue with “The Secret Life of Walter Mitty “ daydream assignment (due on Friday May 29th)</p> <p>AP Lit: Read A.E. Housman’s <i>The Shield of Achilles</i></p>	<p>on Google Classroom. Continue grammar work at www.chompchomp.com (Work on Apostrophe exercises--self-evaluate.)</p> <p><u>(Penna 15:1)</u> -Continue with “The Secret Life of Walter Mitty “ daydream assignment (due on Friday May 29th)</p> <p>AP Lit: Complete <i>The Shield of Achilles</i> TPCAST</p>		<p>ELA 12: Read Chapter 4 of Mitch Albom’s online novel, <i>Human Touch</i>. Review assignment for Ch.4 on Google Classroom. Continue grammar work at www.chompchomp.com (Work on Apostrophe exercises--self-evaluate.)</p> <p><u>(Penna 15:1)</u> -Finish and submit the daydream project for the “The Secret Life of Walter Mitty” short story</p> <p>AP Lit: Participate in Google Meet Discussion on <i>Good Old Neon</i></p>
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